

PRESS 4a Progress Lesson - Final

Part 1: Challenge

Task: Use the information to describe the theme park using the passive voice.

Time: 5 minutes (including feedback)

Construction started / completed:	1980 / 1987
Opened by:	Dean Rogers / September 1987
Number of visitors	(first year) 542,000 (yearly) 1,870,000
Most popular attraction:	The Mogu Coaster (ridden by 1,000 people a day)
Ice creams sold (per day)	3,000
Staff:	2000 people



Part 2: Interview

Task: Ask your partner at least 7 questions on one of the topics below:

Time: 5 minutes (including feedback)



Earthquakes



Rules in different places

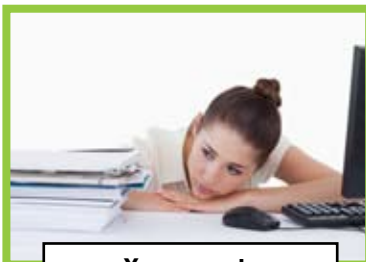


A real or fictitious crime

Part 3: Speech

Task: Talk for at least 1 minute on one of the topics below:

Time: 5 minutes (including feedback)



Your regrets



How you interact with other people (causation)



Report a conversation that you have heard recently

Part 4: Listening

Task: Listen to your teacher read the passage below, then retell the story as accurately as possible.

Time: 5 minutes



Hi I'm Steven. I was fired from my job last year. There was a really important meeting I missed. I really should have attended it. If I hadn't missed that important meeting, I wouldn't have been fired.

Now, I'm living with my parents. My parents left my room as it was after I left just in case I came back. I asked my parents if I could stay with them and they said it was OK as long as I helped out with the housework. Every week, my parents get me to mow the lawn and clean the toilet. But I don't mind; I like helping out.

I'm going to live with my parents for a while because by staying with them I can save a lot of money. I haven't spent much time with my family over the last few years, so this is going to be a great chance to catch up.

Part 5: Role-play

Task: Role-play the situation below:

Time: 5 minutes

Partner 1 & 2: Two people got in trouble this week at your company. Explain why they got into trouble, and explain what they were made to do as a punishment. Also, discuss what you think they could have / should have done to avoid the problem.

Jed:

What he did: Used the office phone for personal calls.

Punishment: Pay the money back.

Tim:

What he did: Accidentally deleted a report.

Punishment: Retype it.

