Unit 10: Going Out Lesson 38b

Lesson 38b: The tank houses 3,000 fish

レッスン 38b: 水槽には3000匹の魚がいます

Target: Having a conversation about aquariums

目的: 水族館について会話をしてみましょう!

Reading 単語

Unit 10 Going Out



New vocabulary introduced in the reading

at one's own pace

each and every

(to) race around...

a whale shark

a grey nurse shark

feeding time

(to) hide

(to) come over

a region

自分のペースで

ありとあらゆる

走り回る

ジンベイザメ

テンジクザメ

餌の時間

隠れる

こちらにやって来る

地域

Read the passage and circle the new words as you find them

Yesterday, I took my class on a field trip to the local aquarium and they had a really good time. It was very educational and they all learned a lot about marine life and the importance of conservation.

Anytime I go to the aquarium by myself I like to mosey around at my own pace and take my time looking at each and every exhibit. The kids however were a bit different. They raced around the aquarium as fast as they could. They only time they all stopped was when they saw the gargantuan central tank.

The central tank is amazing because it is completely transparent and it houses over 3,000 different kinds of fish. There are also two whale sharks in there. The kids had never seen a whale shark up close before and they just gazed at it while it swum past. They were all mesmerized for a good 10 minutes or so watching that whale shark. I found it pretty fascinating myself. Watching this giant fish swim through the crystal-clear water was amazing. Everyone was impressed with just how immense the whale shark was. One of the kids commented that it kind of looked like a flat oversized grey nurse shark. And I had to agree with him because he was right.

We all enjoyed the different shows they had during the day. They held a performance every two hours so we were able to see quite a few. Watching the seals do tricks was great fun. The kids also loved watching feeding time at the shark tank.

We saw lots of other interesting thing too. We saw a kelp forest. We saw lots of interesting and brightly colored tropical fish. We touched and played with the little creatures at the petting and tide pools. That was fun because some parts of the exhibits were see-through so the kids could see where some of the animals were hiding. The kids were especially happy when one of the guides came over and explained all about the different ecosystems in the ocean and what animals are indigenous to this region.

The aquarium was really world class and thanks to it and its wonderful staff I think the kids have a new appreciation for <u>aquatic</u> life. I recommend that you take your kids there as well someday.



Answer the questions below

- 1. Was the trip to the aquarium educational?
- When did the kids stop racing around the aquarium?
- Why is the central tank amazing?
- What was everyone impressed with?
- How often did they hold a performance?
- Where did they touch and play with little creatures?
- What did the guide explain about?
- What do the kids have a new appreciation for?



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